

Elil Renganathan

IEP Member

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Professor Elil Renganathan is currently Professor of Public Health and Policy at Sunway University, Malaysia. He has extensive leadership experience and expertise in evaluation and organizational learning, public health, strategic planning and governance, collaborating with governments, UN agencies, NGOs and academic institutions.

Over 30 years, he held positions in international health with a spectrum of strategic and managerial responsibilities, including over 24 years in leadership and global roles at WHO, where his last two assignments were Director, Department of Planning, Resource Coordination and Performance Monitoring (August 2009-July 2014); and Director-General's Representative for Evaluation and Organizational Learning / Head of the WHO Evaluation Office (August 2014-October 2021).

In the latter role, Professor Renganathan established WHO's Independent Evaluation Office, and developed a Framework for strengthening evaluation and organizational learning that guides evaluation work in WHO. He commissioned, managed and conducted numerous high-impact independent evaluations that have had strategic value for the Organization and beyond. WHO's evaluation work provided accountability for achieving results from the use of resources, and organizational learning to inform and guide WHO's policy and operational decisions. Under his leadership, the Evaluation Office also facilitated and supported the work of the UN Joint Inspection Unit, and other bilateral and multilateral assessments, including MOPAN. He has been actively engaged in assessments/evaluations of the global COVID-19 response (the establishment of and supporting the Independent Panel for Pandemic Preparedness and Response; evaluation of the COVID-19 Solidarity Response Fund; evaluation of COVID-19 responses in countries; the OECD-led COVID-19 Global Evaluation Coalition and other UN-wide evaluative efforts).

In his current academic role, Professor Renganathan continues to contribute to evaluation and organizational learning, including through a workstream of university's public health program to build capacity and promote evaluation and learning.